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Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

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11-14-2012

## Undergraduate Curriculum and Academic Policy Committee Minutes, November 14, 2012

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## Undergraduate Curriculum and Academic Policy Committee

### Minutes of Meeting

November 14, 2012

#### **Present:**

Matt Rizki (CECS), Bev Schieltz (CoSM), Sherrill Smith (CoNH), Richard Mercer (CoSM), Sarah Twill (CoLA), Stephanie Davis (CEHS), Tom Sav (RSCOB), Matt Harman (Student Government, Non-voting)

#### **Guests:**

Marian Brainerd (Registrar), Mary Holland (Assoc. Registrar), Todd Brittingham (Assoc. Registrar), Travis Doom (CECS), Herb Dregalla (Assoc. Provost)

- 1) The committee approved the [minutes of the October 17, 2012 meeting](#)
- 2) Course and Program Inventory Requests
  - a) UCAPC reviewed and approved the following [course inventory requests](#):

#### Course modifications

**BIO 4760, CHM 4200, CHM 4210, ENG 4940, ME 2700, ME 3750, ME 4570, ME 4580, ME 4580, ME 4700, ME 4720, ME 4730, ME 4750, ME 4770, ME 4860, ME 4870, ME 4880, MP 3320, MP 3330, MP 4360, MUA 1110, NUR 3480, NUR 4460, SCM 3330**

#### New courses

**HST 4820, WMS 4890**

#### Quarter-to-semester conversions

**ML 2030**

- b) UCAPC reviewed the following program inventory requests:

#### Program Modifications

The Department of Computer Science and Engineering requested program modifications (BSCE, BSCS and BACS) to allow students to take CS 2200 Discrete Structures OR MTH 2570 Discrete Mathematics. The Math Department objected to this change. UCAPC asked that faculty representatives from the Math Department and the Computer Science and Engineering Department meet to discuss this disagreement.

#### CSE Program Modifications

**BS Computer Engineering (BSCE)** – tabled at the request of the CoSM

**BA Computer Science (BACS)** – tabled at the request of the CoSM

**BS Computer Science (BSCS)** – tabled at the request of the CoSM

#### BIHFE Program Modifications

**BIHFE Innovation & Entrepreneurship Certificate** -- approved

#### New programs

**CONH Honors Program** -- approved

#### Program Deactivations and Terminations

**CEG - Computer Engineering - BSCE / Wireless** -- approved

- - 
  - 3) The committee reviewed [college admission requirements](#) and noted that some colleges may not have sent their direct from high school admission requirements to the Senate for approval. The colleges in question include COSM, COLA and CEHS. The UCAPC representatives of these colleges agreed to explore this matter with their respective college curriculum committee to determine whether or not they need to submit updated admission requirements.
  - 4) The committee discussed the possibility of developing a list of UCAPC approved items that could be negotiated between the departments and Registrar's Office without direct approval of UCAPC (e.g. transcript title of record). Members of the committee noted that if faculty relinquished control of any part of the curriculum approval process, it could become a slippery slope. The committee decided to not move forward with this idea.
  - 5) The committee discussed the issue ownership of cross listed courses. Currently there is no distinction among departments that cross list a course. Under the current system, any department cross listing a course can schedule the course or initiate a curriculum modification. The committees asked the Registrar's Office to provide a list of all undergraduate, cross listed courses to determine how many departments are involved.
  - 6) The committee reviewed [instructions for course deactivation and termination](#) drafted by the Registrar's Office.
  - 7) The committee reviewed the [Academic Policy web site](#) being developed by the Provost's Office. Provost Dregalla explained that his office is

working to locate all academic policies within the university and post them in a single location. It was noted that many of the “policies” are dated or do not have documented approval. Once all the policies are posted, UCAPC will need to go through all policies to determine which policies need to be updated. Those without documented approval will need to be brought to the Senate.

8) Adjourned

-

Form Id: 9707

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

CHM 4210 - Inorganic Chemistry

Principles and concepts of inorganic chemistry including coordination chemistry, reactions of coordination compounds and organometallic chemistry.  
2.0 Credit hours

**Stu Rec Title:** Inorganic Chemistry  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Science & Math

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Semester Prerequisites:**  
CHM 4200

**Corequisite Courses:**  
CHM 4210R, CHM 4210L

**Office Info:**  
CRS Level: STEM 4, OBR CRS Level: B, CIPC Code: 400503

Revised Course Info				
CHM 4210 - Inorganic Chemistry II				
Principles and concepts of inorganic chemistry including coordination chemistry, reactions of coordination compounds and organometallic chemistry. 2.0 Credit hours				
Effective Term: Fall 2012				
Stu Rec Title: Inorganic Chemistry II				
Levels: Undergraduate				
Schedule Types: Lecture				
College of Science & Math				
Characteristics:				
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System				
Semester Prerequisites:				
CHM 4200				
Quarter Equivalent: CHM 421				
Corequisite Courses:				
CHM 4210L, CHM 4210R				
Office Info:				
CRS Level-Deleted, OBR CRS Level-Deleted, CIPC Code-Deleted				

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Chemistry	David A. Grossie	Review	10/11/2012 12:33:58
CCC_Eval	UG Chair of College of Science & Math	Richard Mercer	Approve	11/02/2012 15:14:29
Dean_Review	Dean of College of Science & Math	Mark D. Mamrack	Review	11/06/2012 11:04:56
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	

Registrar\_Proc Registrar Office

Pending

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## Integrated Writing (IW) Courses in the Major

For Integrated Writing (IW) courses within the Wright State Core, IW information is provided as part of the Core proposal. No additional form is needed.

To propose that a course in the major be designated as IW, please fill out and attach the form below; add any explanatory notes on the second page. In addition, attach a syllabus and any additional documents needed (e.g., writing assignments) to demonstrate how the course meets the IW guidelines. These documents may include previous writing assignments or other handouts (e.g., grading criteria) that will be adapted for use with semester courses.

Check if information appears on attached syllabus	Check if information appears on other attached document	<b>IW Guidelines</b>
<u>  <b>x</b>  </u>	<u>      </u>	<p>The ability to communicate effectively in writing is identified as an outcome of the course and the IW learning outcomes appear on the syllabus:  <i>Students will be expected to produce writing that</i></p> <ul style="list-style-type: none"> <li>• <i>Demonstrates their understanding of course content,</i></li> <li>• <i>Is appropriate for the audience and purpose of a particular writing task,</i></li> <li>• <i>Demonstrates the degree of mastery of disciplinary writing conventions appropriate to the course (including documentation conventions), and</i></li> <li>• <i>Shows competency in standard edited American English.</i></li> </ul>
<u>  <b>x</b>  </u>	<u>      </u>	Criteria for evaluating writing are clearly articulated and provided to students.
<u>  <b>x</b>  </u>	<u>      </u>	Students will receive response to their writing and have opportunities to use that response to improve their writing.
<u>  <b>x</b>  </u>	<u>      </u>	Writing counts toward the course grade. Students should not be able to pass the course without <u>completing</u> the writing assignments.
<u>  <b>x</b>  </u>	<u>      </u>	<p>A significant amount of writing is required. Over the course of the semester, students should be expected to write informal texts, drafts, and graded drafts totaling approximately 5,000 words in IW courses in the major.</p> <p>Disciplines for which word count seems an inadequate measure of student engagement in writing should propose an alternative that will meet the IW learning outcomes and explain how those outcomes will be met.</p>
<b>Likely class size 25-30</b>		<p>Whenever resources permit, IW class enrollment should be limited to 25, the maximum size for literature discussion classes recommended by both the National Council of Teachers of English and the Association of Departments of English. Larger classes should provide some means of giving timely, meaningful individual responses to student writing (e.g., through the use of trained graduate teaching assistants, guided peer review, faculty release time from other course teaching assignments, class size reductions in other faculty teaching assignments).</p> <p>Approval of proposed IW courses will not hinge on class size alone.</p>

**EXPLANATORY NOTES:**

Form Id: 9570

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Revised Course Info

WMS 4890 - Studies in Selected Subjects

Issues, approaches, and topics in women's studies. Topics vary. Integrated Writing Course

3.0 Credit hours

Effective Term: Fall 2012

Stu Rec Title: Selected Subjects

Levels: Undergraduate

Schedule Types: Lecture

College of Liberal Arts

Characteristics:  
Integrated Writing, Permanent Course, Standard/Pass/Fail Grading System

Variable Info:  
Variable Title, 99.0 Repeat Times, 999.0 Repeat Credit Hours

Semester Prerequisites:  
WMS 2000

Cross Listed Courses:



WMS 6890

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Women's Studies	Hope Elysabeth Jennings	Review	09/12/2012 14:04:39
CCC_Eval	UG Chair of College of Liberal Arts	Carol S. Loranger	Approve	10/08/2012 13:02:18
Dean_Review	Dean of College of Liberal Arts	Carol S. Loranger	Review	10/08/2012 13:03:29
UCAP_Eval	University Curriculum Committee		Pending	
Special Route				
WritInt_Eval	WritInt Chair	Nimisha H. Patel	Approve	10/24/2012 18:11:19
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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## **SAMPLE SYLLABUS FOR WMS 4890/6890: SELECTED SUBJECTS**

### **Mental Health and Contemporary Fiction**

**Cross-listed Courses: English 4460/English 6460/Social Work 3890/Social Work 6890**

Instructors: Dr. Erin Flanagan and Dr. Sarah Twill

Emails: [erin.flanagan@wright.edu](mailto:erin.flanagan@wright.edu), [sarah.twill@wright.edu](mailto:sarah.twill@wright.edu)

#### **Course Description:**

This class will include an intensive study and discussion of contemporary fiction in relation to specific mental health disorders, such as Substance Abuse Disorders, depression, antisocial personality disorders, Asperger's, Alzheimer's Disorder, and others. Through the lens of contemporary fiction, the class will revolve around discussions of the disorders, their symptoms, how they are portrayed (or not) through specific characters, how they're diagnosed, the positives and negatives of such classifications, the prevalence of disorders in contemporary literature, and what this says about our society as a whole.

#### **Outcomes:**

Students successfully completing this course should be able, at a beginning level, to:

- Appreciate the strengths and limitations of the use of the DSM-IV-TR
- Identify the characteristics and diagnostic criteria of selected mental health disorders
- Examine how mental health and mental illness are presented in society by way of contemporary fiction
- Consider cultural diversity issues presented in the novels
- Utilize critical thinking skills

#### **Integrated Writing in the Major:**

Over the course of the semester, students will be expected to write informal texts, drafts, and graded drafts totaling approximately 5,000 words. Criteria for evaluating writing will be clearly articulated and provided. Students will receive feedback on their writing and have opportunities to use that response to improve their writing. All writing counts toward the course grade and students cannot pass the course (C or above) without completing the writing assignments. *Wright State students will be able to produce writing that:*

- Demonstrates their understanding of course content,
- Is appropriate for the audience and purpose of a particular writing tasks,
- Demonstrates the degree of mastery of disciplinary writing conventions appropriate to the course (including documentation conventions), and,
- Shows competency in standard edited American English.

#### **Required Texts and Materials:**

1. *Mockingbird* by Kathryn Erskine
2. *Still Alice* by Lisa Genova
3. *The Kindness of Strangers* by Katrina Kittle
4. *I Know This Much is True* by Wally Lamb
4. *The Taste of Salt* by Martha Southgate
5. Selected short stories (available on Course Studio)
6. Select sections of the *Diagnostic and Statistical Manual of Mental Health* (DSM) (available in electronic version on the WSU library website)

**Course Assessment:**Undergraduate final grades:

Journals, 40 points

Service Learning Project, 30 points

Final Paper, 6-8 pgs, 40 points

Graduate final grades:

Journal, 40 points

Service Learning Project, 30 points

Final paper, 10-12 pgs, 40 points

Graduate presentation, 25 points

**Assignments:**

- Six Reading Quizzes (each Thursday):*** The last day of the week, students will be required to take a quiz about the book/stories. This grade is the starting point for your weekly writing assignment. You can only score one grade (10% points) higher on your writing assignment than you receive on the quiz. For example, if you earn a 7/10 on the book quiz and a 10/10 on the writing assignment, your recorded grade for the writing assignment is 8/10.
- ***Four Reading Response Journals, 2-3 full pages (40 points – 10 points each):*** The Monday before a journal is due you will be given four or more questions to choose from to discuss in your reading journal the following week—some more geared toward Social Work, others toward English, and others toward Women's Studies. No late journals will be accepted.
  - ***Service Learning Project: (30 points):*** Students will engage in a service learning project that shares their new knowledge of childhood sexual abuse with at least four friends and/or family members while at the same time, soliciting those individuals for school supplies to donate to The CARE House. See additional handouts for details and grading.
  - ***Graduate Presentation (25 points):*** During week four, graduate students will present on the portrayal of mental health in other medias, such as television, music, movies, art, and so on.
  - ***You must attend an AA “open” meeting.*** The novel *The Taste of Salt* deals with the topic of alcoholism. We suggest you start the novel before attending. To find a location near you, please visit <http://www.aaarea56.org/#Meeting>. We do not make any promises about the accuracy of the website so you may want to plan going a week early in case the meeting is a bust. Make sure you select “open” meeting. When you go, you will say “Hi my name is XX and I am a visitor” (if you have a personal or family issues, you may disclose, but are not required to do so). No more than two students can attend a meeting together. If you do not hand in your signed verification form with your final paper, your final paper will drop by a letter grade.
  - ***Final Paper (40 points):*** The final paper will revolve around Wally Lamb's *I Know This Much is True*. Successful papers will be modeled after the types of questions posed in the earlier journals and have a clear thesis. Papers must incorporate sources from the class such as the DSM, outside articles, lectures, presentations, and must include at least one other book or story discussed this semester. Papers should be 6-8 pages for undergraduates and 10-12 pages for graduate students.
  - ***Attendance:*** Starting with your third absence your final grade will drop one letter grade per missed class. You may be penalized if you are chronically late or leave early. If you leave after the break, it counts as an absence.

**Schedule (can also be adapted to a 14-week schedule):**

Week #1

Introductions; go over syllabus; begin *Mockingbird*; DSM – Asperger’s; discussion – YA literature and social agenda; read “NPR – YA Lit debate” and “WSJ Darkness to Visible” – both on Course Studio; *Mockingbird* book groups; **Journal #1 due**

Week #2

DSM – Bi-polar, Depression, PTSD; Haslett story; anthology discussion; discussion – author responsibility in fiction; “The Wrong Man,” “The Learning Theory”; DSM – ODD, Eating disorders Guest speaker; “The Mountain Casts its Shadow,” “Maneuverability,” “A Reason to Be Happy”; **Journal #2 due**

Week #3

DSM – Post-traumatic Stress Disorder; Antisocial Personality Disorder; begin *Kindness*; CARE House visit; sexual abuse prevention training continued in class; *Kindness* book groups, including a discussion with Katrina Kittle

Week #4

Graduate presentations; **SLP Part 1 due**; Guest speaker, substance abuse; discussion – gender and mental illness; comp day for AA meeting & SLP work; *The Taste of Salt* book group; **Journal #3 due**

Week #5

DSM- Alzheimer’s Disorder; begin *Still Alice*; **SLP books and Part 2 & 3 due**; guest speaker – Alzheimer’s Association; *Still Alice* book group; **Journal #4 due**

Week #6

DSM – Schizophrenia; begin *I Know This Much is True*; guest speaker; discussion – cultural factors and mental illness; *I Know This Much is True* book group; **Final Paper due**

### Academic Program Quarter to Semester Conversion and New Semester Program

College	<b>Engineering and Computer Science</b>
Department	<b>Computer Science and Engineering</b>
Degree (A.A. B.S., B.F.A., etc.) & Title	<b>B.S. in Computer Engineering</b>
Concentration, Track, Option, Specialization	<b>n/a</b>
Minor Program Title	<b>n/a</b>
Certificate Program Title	<b>n/a</b>

Quarter System Program	Hours
<b>I. General Education</b>	40
Area I – Communication and Mathematical Skills ENG 101 – Composition I ENG 102 – Composition II Mathematics (satisfied by Math/Stat section)	8
Area II – Cultural-Social Foundations	8
Area III – Human Behavior	8
Area IV – Human Expression	4
Additional courses from Areas II, III, and IV	8
Area V – Natural Sciences Satisfied by required physics courses	
Area VI – College Component Select one course from the following: EC 290 Economics ISE 210 Engineering Perspectives (preferred) PSY 110 Psychology: Science and Practice URS 200 Growth and Change in Urban Society	4

Semester System Program	Hours
<b>I. Wright State Core</b>	42
<b>Communications:</b> ENG 1100 (3) EGR 3350 (3) – Technical Communication for Engineers and Scientists	6
<b>Mathematics:</b> MTH 2300 (4)	4
<b>Global Traditions:</b> 6 hours	6
<b>Arts/Humanities:</b> 3 hours	3
<b>Social Science:</b> 6 hours	6
<b>Natural Science:</b> PHY 2400/2400L (5) PHY 2410/2410L(5)	10
<b>Additional Core Courses</b> MTH 2310 Calculus II (4) Additional courses in MTH, STT, CHM, BIO, PHY, or EES appropriate for science or engineering majors. (3)	7

Form Id: 9526

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

SCM 3330 - Planning for Supply Chain Management

Planning and control of productive activities in supply chains; planning of inventories and production quantities. Management of physical and information flows and control information systems.  
3.0 Credit hours

**Stu Rec Title:** Planning for SCM  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

Raj Soin College of Business

**Characteristics:**  
Permanent Course, Standard (ABCD) Grading System

**Semester Prerequisites:**  
SCM 3070

**Office Info:**  
CRS Level: BES 4, OBR CRS Level: B, CIPC Code: 520203

Revised Course Info

SCM 3330 - Planning for Supply Chain Management

Planning and control of productive activities in supply chains; planning of inventories and production quantities. Management of physical and information flows and control information systems.  
3.0 Credit hours

Effective Term: Fall 2012

Stu Rec Title: Planning for SCM

Levels: Undergraduate

Schedule Types: Lecture

Raj Soin College of Business

Characteristics:  
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

Restrictions:  
Must be enrolled in one of the following Degrees: BS in Business

Semester Prerequisites:  
SCM 3070

Quarter Equivalent: SCM 333

Office Info:  
CRS Level-Deleted, OBR CRS Level-Deleted, CIPC Code-Deleted

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Supply Chain Management	Dwight E. Smith-Daniels	Review	08/31/2012 13:27:58
CCC_Eval	UG Chair of Raj Soin College of Business	Richard E. Williams	Approve	10/11/2012 16:32:35
Dean_Review	Dean of Raj Soin College of Business	Richard E. Williams	Review	11/02/2012 16:26:30
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	

Registrar\_Proc Registrar Office

Pending

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# Course Inventory Request

EXIT

Form Id: 9823

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

NUR 4460 - Leadership and Management in Transition to Professional Nursing

Facilitates the transition from student to professional nursing role through concentrated experience in selected clinical areas. Managerial and leadership concepts, issues and roles are examined and applied in various health care settings. (2 didactic hrs; 16 clinical hrs)  
10.0 Credit hours

**Stu Rec Title:** Lshp Mgmt to Prof Nrsg  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Nursing & Health

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Nursing & Health

**Semester Prerequisites:**  
NUR 4420 Minimum Grade of C and NUR 4440 Minimum Grade of C

**Corequisite Courses:**

NUR 4460L, NUR 4460C

**Office Info:**

CRS Level: STEM 4, OBR CRS Level: B, CIPC Code: 513801

Revised Course Info
NUR 4460 - Leadership and Management in Transition to Professional Nursing
Facilitates the transition from student to professional nursing role through concentrated experience in selected clinical areas. Managerial and leadership concepts, issues and roles are examined and applied in various health care settings. (2 didactic hrs; 16 clinical hrs) 10.0 Credit hours
Effective Term: Spring 2013 Stu Rec Title: Lshp Mgmt to Prof Nrsg Levels: Undergraduate Schedule Types: Lecture
College of Nursing & Health
Characteristics: Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System
Restrictions: Must be enrolled in one of the following Colleges: College of Nursing & Health
Semester Prerequisites: NUR 4420 Minimum Grade of C and NUR 4440 Minimum Grade of C
Quarter Equivalent: NUR 424
Corequisite Courses: coreqDisp-Deleted
Office Info: CRS Level: STEM 4, OBR CRS Level: B, CIPC Code: 513801

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Nursing	Deborah Lee Ulrich	Review	11/01/2012 10:23:58
CCC_Eval	UG Chair of College of Nursing & Health	Sherrill Jeanne Smith	Approve	11/06/2012 16:43:09

Dean_Review	Dean of College of Nursing & Health	Donna M. Curry	Review	11/07/2012 16:22:07
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9828

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

NUR 3480 - Critical Reasoning in the Nursing Care of Adults

Focuses on critical reasoning and nursing care of adults in acute care settings. Delivery of holistic, patient-centered care that incorporates understanding of pathophysiology, pharmacology, and medical and nursing care principles. (3 didactic hrs; 8 clinical/simulation hrs)  
7.0 Credit hours

**Stu Rec Title:** Nursing Care of Adults  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Nursing & Health

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Nursing & Health

**Semester Prerequisites:**  
NUR 2400 Minimum Grade of C and NUR 3100 Minimum Grade of C and HLT 3400 Minimum Grade of C

**Corequisite Courses:**

NUR 3480C

**Special Fees:**

Nursing Course Fee (2008), \$292.50

**Office Info:**

Detail Code: 2008, CRS Level: STEM 4, OBR CRS Level: B, CIPC Code: 513801

**Revised Course Info**

**NUR 3480 - Critical Reasoning in the Nursing Care of Adults**

Focuses on critical reasoning and nursing care of adults in acute care settings. Delivery of holistic, patient-centered care that incorporates understanding of pathophysiology, pharmacology, and medical and nursing care principles. (3 didactic hrs; 8 clinical/simulation hrs)  
7.0 Credit hours

**Effective Term:** Spring 2013  
**Stu Rec Title:** Nursing Care of Adults  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Nursing & Health

**Characteristics:**  
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Nursing & Health

**Semester Prerequisites:**  
NUR 2400 Minimum Grade of C and NUR 3100 Minimum Grade of C and HLT 3400 Minimum Grade of C

**Quarter Equivalent:** NUR 321

**Corequisite Courses:**  
NUR 3480C

**Special Fees:**  
Nursing Course Fee (2008), \$292.50

**Office Info:**  
Detail Code: 2008, CRS Level: STEM 4, OBR CRS Level: B, CIPC Code: 513801

Approvals				
Activity	Role	Client	Status	Time
Primary Route				

Dept_Review	Dept of Nursing	Deborah Lee Ulrich	Review	10/30/2012 16:14:57
CCC_Eval	UG Chair of College of Nursing & Health	Sherrill Jeanne Smith	Approve	10/31/2012 15:10:43
Dean_Review	Dean of College of Nursing & Health	Donna M. Curry	Review	11/02/2012 15:12:39
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9852

Form Status: Process

*Please take action on the form.*

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Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

MUA 1110 - Applied Music

Open only to music majors or minors. All students must have auditioned for and have received departmental approval before registering for applied music.  
1.0 Credit hours

Stu Rec Title: Applied Music

Levels: Undergraduate

Schedule Types: Independent Study

College of Liberal Arts

Characteristics:

Permanent Course, Standard (ABCDF) Grading System

Variable Info:

99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:

Must be enrolled in one of the following Programs: Music: Performance - BM Music Education - BM Music Education - Lic Music History + Lit - BM Music - BA

Special Fees:

Music Fee (2018), \$495.00

Office Info:

Detail Code: 2018, CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500903

Revised Course Info

MUA 1110 - Applied Music

Open only to music majors or minors. All students must have auditioned for and have received departmental approval before registering for applied music.  
1.0 Credit hours

Effective Term: Spring 2013

Stu Rec Title: Applied Music

Levels: Undergraduate

Schedule Types: Independent Study

College of Liberal Arts

Characteristics:

Permanent Course, Syllabus Attached, Standard (ABCD) Grading System

Variable Info:

Variable Title, 99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:

Must be enrolled in one of the following Programs: Music: Performance - BM Music Education - BM Music Education - Lic Music History + Lit - BM Music - BA

Quarter Equivalent: MUA 111

Special Fees:

Music Fee (2018), \$495.00

Office Info:

Detail Code: 2018, CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500903

Approvals

Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Music: Applied Music	Randall S. Paul	Review	11/01/2012 10:39:54
CCC_Eval	UG Chair of College of Liberal Arts	Carol S. Loranger	Approve	11/05/2012 13:58:33
Dean_Review	Dean of College of Liberal Arts	Carol S. Loranger	Review	11/05/2012 14:00:23



UCAP_Eval	University Curriculum Committee	Pending
Office Route		
Budget_Proc	Budget Office	Pending
Registrar_Proc	Registrar Office	Pending

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Form Id: 9757

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

MP 3330 - Studies in Film Theory

Intensive study in film theory. Topics vary.  
3.0 Credit hours

Stu Rec Title:

Studies in Film Theory

Levels:

Undergraduate

Schedule Types:

Lecture

College of Liberal Arts

Characteristics:

Permanent Course, Standard (ABCDF) Grading System

Variable Info:

99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:

Must be enrolled in one of the following Programs: Motion Pictures - BFA Motion Pictures - BA

Semester Prerequisites:

MP 1310

Office Info:

CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500601

Revised Course Info

MP 3330 - Studies in Film Theory

Intensive study in film theory. Topics vary.  
3.0 Credit hours

Effective Term: Spring 2013  
Stu Rec Title: Studies in Film Theory  
Levels: Undergraduate  
Schedule Types: Lecture

College of Liberal Arts

Characteristics:  
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

Variable Info:  
Variable Title, 99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:  
Must be enrolled in one of the following Programs: Motion Pictures - BFA Motion Pictures - BA

Semester Prerequisites:  
MP 1310

Quarter Equivalent: MP 333

Office Info:  
CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500601

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Motion Picture	W. Stuart McDowell	Review	10/17/2012 15:43:10
CCC_Eval	UG Chair of College of Liberal Arts	Carol S. Loranger	Approve	10/18/2012 10:41:59
Dean_Review	Dean of College of Liberal Arts	Carol S. Loranger	Review	10/18/2012 11:11:22
University				

UCAP_Eval	Curriculum Committee	Pending
Office Route		
Budget_Proc	Budget Office	Pending
Registrar_Proc	Registrar Office	Pending

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Form Id: 9756

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

MP 3320 - Studies in Film Authorship

Intensive study of the work of one or more film directors or other creative personnel. Topics vary.  
3.0 Credit hours

Stu Rec Title: Film Authorship

Levels: Undergraduate

Schedule Types: Lecture

College of Liberal Arts

Characteristics:

Permanent Course, Standard (ABCDF) Grading System

Variable Info:

99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:

Must be enrolled in one of the following Programs: Motion Pictures - BFA Motion Pictures - BA

Semester Prerequisites:

MP 1310

**Office Info:**  
CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500602

**Revised Course Info**

**MP 3320 - Studies in Film Authorship**

Intensive study of the work of one or more film directors or other creative personnel. Topics vary.  
3.0 Credit hours

**Effective Term:** Spring 2013  
**Stu Rec Title:** Film Authorship  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Liberal Arts

**Characteristics:**  
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

**Variable Info:**  
**Variable Title**, 99.0 Repeat Times, 999.0 Repeat Credit Hours

**Restrictions:**  
Must be enrolled in one of the following Programs: Motion Pictures - BFA Motion Pictures - BA

**Semester Prerequisites:**  
MP 1310

**Quarter Equivalent:** MP 332

**Office Info:**  
CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500602

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Motion Picture	W. Stuart McDowell	Review	10/17/2012 15:43:57
CCC_Eval	UG Chair of College of Liberal Arts	Carol S. Loranger	Approve	10/18/2012 10:41:22
Dean_Review	Dean of College of Liberal Arts	Carol S. Loranger	Review	10/18/2012 11:07:48

UCAP_Eval	University Curriculum Committee	Pending
Office Route		
Budget_Proc	Budget Office	Pending
Registrar_Proc	Registrar Office	Pending

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Form Id: 8599

Form Status: Process

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This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

Revised Course Info

ML 2030 - Spanish Culture

Introduction to Spain's history, cultures (Spanish as well as non-Spanish), and customs.  
3.0 Credit hours

Effective Term: Fall 2012

Stu Rec Title: Spanish Culture

Levels: Undergraduate

Schedule Types: Lecture

College of Liberal Arts

Characteristics:  
General Education, Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

Approvals

Activity	Role	Client	Status	Time
Primary Route				



Dept_Review	Dept of Modern Languages	Stefan Pugh	Review	03/06/2012 09:16:21
CCC_Eval	UG Chair of College of Liberal Arts	Linda Caron	Approve	03/06/2012 09:49:18
Dean_Review	Dean of College of Liberal Arts	Linda Caron	Review	03/06/2012 09:51:12
UCAP_Eval	University Curriculum Committee		Pending	
Special Route				
GenEd_Eval	GenEd Chair	Joe K. Law	Approve	10/12/2012 15:23:34
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9741

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

ME 4880 - Powder Processing Materials

Fundamental metallurgy and ceramic science of powder processing techniques. Details of current powder processing technology and methods. Hands-on laboratory experience with both metal and ceramic materials.  
3.0 Credit hours

Stu Rec Title: Powder Processing Materials

Levels: Undergraduate

Schedule Types: Lecture/Lab Combination

College of Egr & Computer Sci

Characteristics:

Permanent Course, Standard (ABCDF) Grading System

Restrictions:

Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

Semester Prerequisites:

ME 3750

Special Fees:

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

**Revised Course Info**

**ME 4880 - Powder Processing of Materials**

Fundamental metallurgy and ceramic science of powder processing techniques. Details of current powder processing technology and methods. Hands-on laboratory experience with both metal and ceramic materials.  
3.0 Credit hours

**Effective Term:** Spring 2013  
**Stu Rec Title:** Powder Processing of Mat  
**Levels:** Undergraduate  
**Schedule Types:** Lecture/Lab Combination

College of Egr & Computer Sci

**Characteristics:**  
Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

**Semester Prerequisites:**  
ME 2700 and (ME 3310 or ME 3750)

**Quarter Equivalent:** ME 488

**Cross Listed Courses:**  
ME 6880

**Office Info:**  
Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Mechanical and Materials Engr	Angela Jean Griffith	Review	10/22/2012 10:27:30
CCC_Eval	UG Chair of College of Egr & Computer Sci	Travis E. Doom	Approve	10/22/2012 15:03:11
Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/24/2012 10:38:58

UCAP_Eval	University Curriculum Committee	Pending
Office Route		
Budget_Proc	Budget Office	Pending
Registrar_Proc	Registrar Office	Pending

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# Course Inventory Request

EXIT

Form Id: 9736

Form Status: Process

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This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

ME 4870 - Machining

Fundamentals of machining with an emphasis on engineering models of machinability, chip formation, cutting forces and power, and lubrication. Introduction to numerical control machining. (3 Lecture, 1 Lab)  
3.0 Credit hours

Stu Rec Title: Machining

Levels: Undergraduate

Schedule Types: Lecture

College of Egr & Computer Sci

Characteristics:

Permanent Course, Standard (ABCD) Grading System

Restrictions:

Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

Semester Prerequisites:

ME 2700

Corequisite Courses:

ME 4870L

**Special Fees:**

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

**Revised Course Info**

**ME 4870 - Machining**

Fundamentals of machining with an emphasis on engineering models of machinability, chip formation, cutting forces and power, and lubrication. Introduction to numerical control machining. (3 Lecture, 1 Lab)  
3.0 Credit hours

**Effective Term:** Spring 2013

**Stu Rec Title:** Machining

**Levels:** Undergraduate

**Schedule Types:** Lecture

College of Egr & Computer Sci

**Characteristics:**

Permanent Course, Syllabus Attached, Standard (ABCD) Grading System

**Restrictions:**

Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

**Semester Prerequisites:**

ME 2210 and ME 2700

**Quarter Equivalent:** ME 487

**Corequisite Courses:**

ME 4870L

**Cross Listed Courses:**

ME 6870

**Special Fees:**

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

**Approvals**

Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Mechanical	Angela Jean Griffith	Review	10/22/2012

and Materials Engr				10:28:48
CCC_Eval	UG Chair of College of Egr & Computer Sci	Travis E. Doom	Approve	10/22/2012 15:01:33
Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/24/2012 10:38:13
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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# Course Inventory Request

EXIT

Form Id: 9735

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

ME 4860 - Metal Forming

Fundamentals of principal deformation processing systems including forging, extrusion, rolling, and sheet forming; material response and formability; and mechanics and analysis of selected processes.  
3.0 Credit hours

**Stu Rec Title:** Metal Forming  
**Levels:** Undergraduate  
**Schedule Types:** Lecture/Lab Combination

College of Egr & Computer Sci

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

**Semester Prerequisites:**  
( ME 2700 Minimum Grade of C and ME 3120 Minimum Grade of C)

**Special Fees:**



Egr&Comp Science Fee (1600), \$30.00

Office Info:

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

Revised Course Info

ME 4860 - Metal Forming

Fundamentals of principal deformation processing systems including forging, extrusion, rolling, and sheet forming; material response and formability; and mechanics and analysis of selected processes.  
3.0 Credit hours

Effective Term: Spring 2013

Stu Rec Title: Metal Forming

Levels: Undergraduate

Schedule Types: Lecture/Lab Combination

College of Egr & Computer Sci

Characteristics:

Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

Restrictions:

Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

Semester Prerequisites:

ME 2700 and ( ME 3120 Minimum Grade of C )

Quarter Equivalent: ME 486

Cross Listed Courses:

ME 6860

Special Fees:

Egr&Comp Science Fee (1600), \$30.00

Office Info:

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141901

Approvals

Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Mechanical and Materials Engr	Angela Jean Griffith	Review	10/22/2012 10:29:41
CCC_Eval	UG Chair of College of Egr & Computer Sci	Travis E. Doom	Approve	10/22/2012 14:59:28

Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/24/2012 11:05:43
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9734

Form Status: Process

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This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

ME 4770 - Mechanical Behavior of Metals

Crystal plasticity and single crystal behavior. Introduction to dislocation theory. Strengthening mechanisms and polycrystalline behavior. Introduction to fracture, fatigue, and creep of materials.  
3.0 Credit hours

**Stu Rec Title:** Mech. Behavior of Metals  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Egr & Computer Sci

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Egr & Computer Sci

**Semester Prerequisites:**  
( ME 2700 Minimum Grade of C and ME 3120 Minimum Grade of C)

**Special Fees:**

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**  
Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141801

Revised Course Info
ME 4770 - Mechanical Behavior of Metals
Crystal plasticity and single crystal behavior. Introduction to dislocation theory. Strengthening mechanisms and polycrystalline behavior. Introduction to fracture, fatigue, and creep of materials. 3.0 Credit hours
<b>Effective Term:</b> Spring 2013 <b>Stu Rec Title:</b> Mech. Behavior of Metals <b>Levels:</b> Undergraduate <b>Schedule Types:</b> Lecture
College of Egr & Computer Sci
<b>Characteristics:</b> Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System
<b>Restrictions:</b> Must be enrolled in one of the following Colleges: College of Egr & Computer Sci
<b>Semester Prerequisites:</b> ( ME 2700 Minimum Grade of C ) and ME 3120
<b>Quarter Equivalent:</b> ME 477
<b>Cross Listed Courses:</b> ME 6770
<b>Special Fees:</b> Egr&Comp Science Fee (1600), \$30.00
<b>Office Info:</b> Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141801

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Mechanical and Materials Engr	Angela Jean Griffith	Review	10/22/2012 10:30:34
CCC_Eval	UG Chair of College of Egr & Computer Sci	Travis E. Doom	Approve	10/22/2012 14:58:40

Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/24/2012 10:28:51
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9732

Form Status: Process

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This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

ME 4750 - Materials Characterization

This course covers the principles of characterizing materials with respect to crystal structure, micro/nano structure, and chemical composition using particle or wave-based probes (visible lights, X-rays, and energetic electrons). The interactions between the probes and materials are discussed. Characterization at both qualitative and quantitative level will be elucidated. Laboratory exercises are included.

4.0 Credit hours

**Stu Rec Title:** Mat. Characterization  
**Levels:** Undergraduate  
**Schedule Types:** Lecture

College of Egr & Computer Sci

**Characteristics:**  
Permanent Course, Standard (ABCDF) Grading System

**Restrictions:**  
Must be enrolled in one of the following Colleges: College of Science & Math  
College of Egr & Computer Sci

**Semester Prerequisites:**

( ME 2610 Minimum Grade of C and ME 2700 Minimum Grade of C)

**Corequisite Courses:**

ME 4750L

**Special Fees:**

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141801

**Revised Course Info**

**ME 4750 - Materials Characterization**

This course covers the principles of characterizing materials with respect to crystal structure, micro/nano structure, and chemical composition using particle or wave-based probes (visible lights, X-rays, and energetic electrons). The interactions between the probes and materials are discussed. Characterization at both qualitative and quantitative level will be elucidated. Laboratory exercises are included.

4.0 Credit hours

**Effective Term:** Spring 2013

**Stu Rec Title:** Mat. Characterization

**Levels:** Undergraduate

**Schedule Types:** Lecture

College of Egr & Computer Sci

**Characteristics:**

Permanent Course, Syllabus Attached, Standard (ABCDF) Grading System

**Restrictions:**

Must be enrolled in one of the following Colleges: College of Science & Math  
College of Egr & Computer Sci

**Semester Prerequisites:**

ME 3610 and ( ME 2700 Minimum Grade of C )

**Corequisite Courses:**

ME 4750L

**Cross Listed Courses:**

ME 6750

**Special Fees:**

Egr&Comp Science Fee (1600), \$30.00

**Office Info:**

Detail Code: 1600, CRS Level: STEM 5, OBR CRS Level: B, CIPC Code: 141801

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Mechanical and Materials Engr	Angela Jean Griffith	Review	10/22/2012 10:31:16
CCC_Eval	UG Chair of College of Egr & Computer Sci	Travis E. Doom	Approve	10/22/2012 14:57:48
Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/24/2012 11:05:19
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Budget_Proc	Budget Office		Pending	
Registrar_Proc	Registrar Office		Pending	

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Form Id: 9760

Form Status: Process

*Please take action on the form.*

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New

Modify

Deactivate

Quarter to Semester

Client Info

Name:

Email:

Phone:

Department:

Location:

Current Course Info

MP 4360 - Studies in Motion Pictures Production

Intensive study of a selected area of motion picture production. Topics vary.  
3.0 Credit hours

Stu Rec Title:

Levels:

Schedule Types:

College of Liberal Arts

Characteristics:

Permanent Course, Standard/M Grade Grading System

Variable Info:

99.0 Repeat Times, 999.0 Repeat Credit Hours

Restrictions:

Must be enrolled in one of the following Programs: Motion Pictures - BFA

Semester Prerequisites:

MP 1800

**Office Info:**

CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500602

**Revised Course Info**

**MP 4360 - Studies in Motion Pictures Production**

Intensive study of a selected area of motion picture production. Topics vary.  
3.0 Credit hours

**Effective Term:** Spring 2013

**Stu Rec Title:** Studies in MP Production

**Levels:** Undergraduate

**Schedule Types:** Lecture/Lab Combination

College of Liberal Arts

**Characteristics:**

Permanent Course, Syllabus Attached, Standard/M Grade Grading System

**Variable Info:**

**Variable Title**, 99.0 Repeat Times, 999.0 Repeat Credit Hours

**Restrictions:**

Must be enrolled in one of the following Programs: Motion Pictures - BFA

**Semester Prerequisites:**

MP 1800

**Quarter Equivalent:** MP 436

**Office Info:**

CRS Level: AH 3, OBR CRS Level: B, CIPC Code: 500602

**Approvals**

Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Motion Picture	W. Stuart McDowell	Review	10/17/2012 15:41:01
CCC_Eval	UG Chair of College of Liberal Arts	Carol S. Loranger	Approve	10/18/2012 10:42:26
Dean_Review	Dean of College of Liberal Arts	Carol S. Loranger	Review	10/18/2012 11:07:21
UCAP_Eval	University Curriculum Committee		Pending	

Office Route		
Budget_Proc	Budget Office	Pending
Registrar_Proc	Registrar Office	Pending

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<b>II. Computer Science and Engineering Courses</b>	87
A. Required Computer Science Courses	19
CS 240 Computer Programming I	
CS 241 Computer Programming II	
CS 242 Computer Programming III	
CS 400 Data Structures and Algorithms	
CS 415 Social Implications of Computing	
B. Required Computer Engineering Courses	36
CEG 233 Linux and Windows	
CEG 260 Digital Circuits	
CEG 320 Computer Organization	
CEG 360 Digital System Design	
CEG 402 Introduction to Computer Networks	
CEG 433 Operating Systems	
CEG 453 Embedded Systems	
CEG 498 Team Projects I and II	
C. CS/CEG Electives (400-level)	16
D. Other Required Engineering Courses	13
EE 301/302 Circuit Analysis I & Lab	
EE 321 Linear Systems I	
EE 331/332 Electronic Devices & Lab	
E. Technical Communication	3
EGR 335 Technical Communications	
<b>III. Mathematics and Science Courses</b>	48
A. Required Mathematics/Statistics Courses	29
MTH 229 Calculus I	
MTH 230 Calculus II	
MTH 231 Calculus III	
MTH 253 Matrix Algebra	
MTH 257 Discrete Mathematics	
STT 363, STT 360, or ISE 301 Statistics	
MTH 233 Differential Equations	
OR MTH 235 Differential Equations with	
Matrix Algebra	
B. Required Physics Courses	16
PHY 240/200	
PHY 242/202	
PHY 244/204	
C. Science and Mathematics Electives	3
<b>IV. General Electives</b>	16
Electives may be from any area of study	
<b>Total</b>	191

<b>II. Computer Science and Engineering Courses</b>	59
A. Required Computer Science Courses	14
CS 1180 Computer Science I (4)	
<b>or</b>	
CS 1161 Intro to Computer Programming II (4)	
CS 1181 Computer Science II (4)	
CS 3100 Data Structures and Algorithms (3)	
CS 4000 Social Implications of Computing (3)	
B. Required Computer Engineering Courses	22
CEG 2350 OS Concepts and Usage (4)	
CEG 3310 Computer Organization (4)	
CEG 3320 Digital System Design (4)	
CEG 4330 Microprocessor-Based	
Embedded Systems (4)	
CEG 4980/4981 Team Projects I and II (6)	
C. CS/CEG/EE Electives (3000 level or higher)	12
At least 9 hours must be at the 4000 level	
D. Other Required Engineering Courses	11
EE 2010/2010L Circuit Analysis I & Lab (4)	
EE 3210 Linear Systems (3)	
EE 3310/3310L Electronic Devices & Lab (4)	
<b>III. Mathematics and Science Courses</b>	13
A. Required Mathematics/Statistics Courses	10
MTH 2350 Differential Equations	
with Matrix Algebra (4)	
MTH 2570 Discrete Math for Computing (3)	
<b>or</b>	
CS 2200 Discrete Structures and their Algorithms (3)	
STT 3600 or ISE 2211 Statistics (3)	
<b>IV. General Electives</b>	9
Electives may be from any area of study approved by	
the Department of Computer Science and Engineering	
<b>Total</b>	120

**Notes:**

### Academic Program Quarter to Semester Conversion and New Semester Program

College	<b>Engineering and Computer Science</b>
Department	<b>Computer Science and Engineering</b>
Degree (A.A. B.S., B.F.A., etc.) & Title	<b>B.A. in Computer Science</b>
Concentration, Track, Option, Specialization	<b>n/a</b>
Minor Program Title	<b>n/a</b>
Certificate Program Title	<b>n/a</b>

Quarter System Program	Hours
<b>I. General Education</b>	<b>52</b>
Area I – Communication and Mathematical Skills ENG 101 – Composition I ENG 102 – Composition II Mathematics (satisfied by Quantitative Reasoning section)	8
Area II – Cultural-Social Foundations	8
Area III – Human Behavior	8
Area IV – Human Expression	4
Additional courses from Areas II, III, and IV	8
Area V – Natural Sciences Select 3 classes in Biology, Chemistry, Earth & Environmental Science or Physics. See Program Guide for specifics	12
Area VI – College Component Select any Area VI College of Liberal Arts course	4
<b>II. Computer Science and Engineering Courses</b>	<b>78</b>
A. Required Computer Science Courses CS 240 Computer Programming I CS 241 Computer Programming II CS 242 Computer Programming III CS 302 Client Server Databases CS 400 Data Structures and Algorithms CS 415 Social Implications of Computing CS 466 Introduction to Formal Languages	27
B. Required Computer Engineering Courses CEG 233 Linux and Windows CEG 320 Computer Organization CEG 355 Information Tech Systems CEG 460 Introduction to Software Engineering	16
C. CS/CEG Electives At least 16 hours must be at the 400 level	32
D. Technical Communication EGR 335 Technical Communications	3

Semester System Program	Hours
<b>I. Wright State Core</b>	<b>40</b>
<b>Communications:</b> ENG 1100 (3) EGR 3350 (3) – Technical Communication for Engineers and Scientists	6
<b>Mathematics:</b> MTH 2240 or 2280 Calculus (4)	4
<b>Global Traditions:</b> 6 hours	6
<b>Arts/Humanities:</b> 3 hours	3
<b>Social Science:</b> 6 hours	6
<b>Natural Science:</b>	8
<b>Additional Core Courses</b> STT 1600 Statistical Concepts (4)	7
<b>II. Computer Science and Engineering Courses</b>	<b>55</b>
A. Required Computer Science Courses CS 1180 Computer Science I (4) or CS 1161 Intro to Computer Programming II (4)	20
CS 1181 Computer Science II (4) CS 2800 Web Programming (3) CS 3700 Intro to Oracle/SQL Databases (3) CS 3100 Data Structures and Algorithms (3) CS 4000 Social Implications of Computing (3)	
B. Required Computer Engineering Courses CEG 2400 Introduction to PC Networking (3) CEG 2350 OS Concepts and Usage (4) CEG 3310 Computer Organization (4) CEG 3120 Intro to the Design of Inf Tech Systems (3)	14
C. CS/CEG Electives (3000 level or higher) At least 12 hours must be at the 4000 level	21

<b>III. Quantitative Reasoning</b> MTH 228 Calculus for Social Sciences MTH 257 Discrete Mathematics STT 160 Statistical Concepts PHL 223 Symbolic Logic	17
<b>IV. General Electives</b> Electives may be from any area of study	40
<b>Total</b>	187

Notes:

<b>III. Quantitative Reasoning</b> MTH 2570 Discrete Math for Computing (3) <b>or</b> CS 2200 Discrete Structures and their Algorithms (3)  PHL 2230 Symbolic Logic (3) <b>or</b> CS 2210 Logic for Computer Scientists (3)	6
<b>IV. General Electives</b> Electives may be from any area of study approved by the Department of Computer Science and Engineering	19
<b>Total</b>	120

### Academic Program Quarter to Semester Conversion and New Semester Program

College	<b>Engineering and Computer Science</b>
Department	<b>Computer Science and Engineering</b>
Degree (A.A. B.S., B.F.A., etc.) & Title	<b>B.S. in Computer Science</b>
Concentration, Track, Option, Specialization	<b>n/a</b>
Minor Program Title	<b>n/a</b>
Certificate Program Title	<b>n/a</b>

Quarter System Program	Hours
<b>I. General Education</b>	40
Area I – Communication and Mathematical Skills ENG 101 – Composition I ENG 102 – Composition II Mathematics (satisfied by Math/Stat section)	8
Area II – Cultural-Social Foundations	8
Area III – Human Behavior	8
Area IV – Human Expression	4
Additional courses from Areas II, III, and IV	8
Area V – Natural Sciences Satisfied by required Laboratory Science Sequence	
Area VI – College Component Select any Area VI College of Liberal Arts course	4
<b>II. Computer Science and Engineering Courses</b>	86
A. Required Computer Science Courses CS 240 Computer Programming I CS 241 Computer Programming II CS 242 Computer Programming III CS 400 Data Structures and Algorithms CS 405 Introduction to Database Management Systems CS 415 Social Implications of Computing CS 466 Introduction to Formal Languages CS 480 Comparative Languages	31
B. Required Computer Engineering Courses CEG 233 Linux and Windows CEG 320 Computer Organization CEG 433 Operating Systems CEG 460 Introduction to Software Engineering	16
C. CS/CEG Electives At least 16 hours must be at the 400 level	36
D. Technical Communication EGR 335 Technical Communications	3

Semester System Program	Hours
<b>I. Wright State Core</b>	40-42
<b>Communications:</b> ENG 1100 (3) EGR 3350 (3) – Technical Communication for Engineers and Scientists	6
<b>Mathematics:</b> MTH 2300 Calculus I (4)	4
<b>Global Traditions:</b> 6 hours	6
<b>Arts/Humanities:</b> 3 hours	3
<b>Social Science:</b> 6 hours	6
<b>Natural Science:</b> Select <u>two</u> of the following laboratory science courses: CHM 1210/1210L(5), 1220/1220L(5) BIO 1120(4), 1150(4) PHY 2400/2400L(5), 2410/2410L(5) EES 2510(4), 2520(4)	8-10
<b>Additional Core Courses</b> MTH 2310 Calculus II (4) Additional courses in MTH, STT, CHM, BIO, PHY, or EES appropriate for science or engineering majors. (3)	7
<b>II. Computer Science and Engineering Courses</b>	58
A. Required Computer Science Courses CS 1180 Computer Science I (4) <b>or</b> CS 1161 Intro to Computer Programming II (4)	20
CS 1181 Computer Science II (4) CS 3100 Data Structures and Algorithms (3) CS 3180 Comparative Languages (3) CS 4000 Social Implications of Computing (3)	
CS 2210 Logic for Computer Scientists (3) <b>or</b> CS 3200 Theoretical Foundations of Computing (3)	
B. Required Computer Engineering Courses CEG 2350 OS Concepts and Usage (4) CEG 3310 Computer Organization (4) CEG 4110 Introduction to Software Engineering (3) CEG 4350 OS Internals and Design (3) CEG 4980/4981 Team Projects I and II (6)	20
C. CS/CEG Electives (3000 level or higher) At least 12 hours must be at the 4000 level	18

<b>III. Mathematics and Science Courses</b>	45
A. Required Mathematics/Statistics Courses	24
MTH 229 Calculus I	
MTH 230 Calculus II	
MTH 231 Calculus III	
MTH 253 Matrix Algebra	
MTH 257 Discrete Mathematics	
STT 363, STT 360, or ISE 301 Statistics	
B. Required Laboratory Science Sequence	12-16
Select one of the following three quarter laboratory science sequences:	
CHM 121, 122, 123	
BIO 111, 112, 115	
PHY 240/200, 242/202, 244/204	
GL 251/252, 253/254, 255/256	
C. Science and Mathematics Electives	5-9
There must be a total of at least 21 hours in areas B and C. This total must include at least 18 hours of natural science courses.	
<b>IV. General Electives</b>	20
Electives may be from any area of study	
<b>Total</b>	191

Notes:

<b>III. Mathematics and Science Courses</b>	9-11
A. Required Mathematics/Statistics Courses	9
MTH 2530 Elementary Linear Algebra (3)	
MTH 2570 Discrete Math for Computing (3)	
<b>or</b>	
<b>CS 2200 Discrete Structures and their Algorithms (3)</b>	
STT 3600 or ISE 2211 Statistics (3)	
B. Science and Mathematics Electives	0-2
Additional courses in MTH, STT, CHM, BIO, PHY, or EES appropriate for science or engineering majors.	
The total number of math and science credits must be 30 or more, including MTH 2300, MTH 2310, and the two lab science courses from the Wright State Core.	
<b>IV. General Electives</b>	11
Electives may be from any area of study approved by the Department of Computer Science and Engineering	
<b>Total</b>	120



**Academic Program: Semesters**

College	<b>CECS</b>
Department	<b>Biomedical, Industrial &amp; Human Factors Engineering</b>
Degree (A.A. B.S., B.F.A., etc.) & Title	<b>Undergraduate Level</b>
Concentration, Track, Option, Specialization	
Minor Program Title	
Certificate Program Title	<b>Innovation &amp; Entrepreneurship</b>

<b>Approved Semester Program</b>	
	<b>Hours</b>
ISE 4410 Technology-Based Ventures	3
ISE 2410 Engineering Economy	3
MGT 4800 Special Topics in Management	3
MKT 4300 Entrepreneurship	3
MKT 4850 Special Topics in Marketing	3
ISE 4420 Seminar	1
<b>Total</b>	<b>16</b>

<b>Semester Program with Proposed Changes</b>	
	<b>Hours</b>
ISE 4410 Technology-Based Ventures	3
<b>ISE 4400 Engineering Economy</b>	<b>3</b>
MGT 4800 Special Topics in Management	3
MKT 4300 Entrepreneurship	3
MKT 4850 Special Topics in Marketing	3
ISE 4420 Seminar	1
<b>Total</b>	<b>16</b>

**Notes:**

**Semester Departmental Honors Requirements**

**Department Name: Nursing**

The Departmental Honors Scholar degree designation is awarded through the University Honors Program at Wright State University. For your convenience, this template reflects typical departmental honors requirements, and you may find that this template will help you to convert the existing quarter requirements to semester requirements.

	<b>Semester Requirements</b>
<b>Eligibility Requirements</b> <ul style="list-style-type: none"> <li>Cumulative and/or major GPAs</li> <li>Earned credit hours</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative and nursing major GPA of 3.2</li> <li>Junior Standing</li> <li>NUR 3300 pre or co-requisite.</li> </ul>
<b>Proposal and Approval Process</b> <ul style="list-style-type: none"> <li>Requirements for a student proposal</li> <li>Details about the department's approval of the proposal</li> </ul>	Students develop a proposal based on handbook requirements with the final approval based on nursing faculty adviser with mutual interests. Faculty will have students complete a contract for timeline of completion of departmental honors prior to beginning the program (see attached handbook)
<b>Academic Requirements</b> <ul style="list-style-type: none"> <li>Length, scope, and nature of the research/project/internship/co-op/performance</li> <li>Course(s), credit hours (typically 3-6 semester hours), and required grades</li> <li>Presentation (if required)</li> </ul>	<ul style="list-style-type: none"> <li>Students must complete 4-6 semesters hours over 2-4 semesters.</li> <li>Grading will be pass/fail for 4980 and standard A-F scale for 4990.</li> <li>Dissemination of some kind will be required and based on the type of project.</li> </ul>
<b>Evaluation</b> <ul style="list-style-type: none"> <li>Describe the criterion</li> <li>List who will determine satisfactory completion of the departmental honors requirements</li> </ul>	Single faculty members serving as adviser and determines whether a student has successfully completed the project requirements using pass/fail grading option based on NUR 4980 course objectives and college approved grading scale of A-F for 4990.
<b>Project Oversight</b> <ul style="list-style-type: none"> <li>Detail who will serve as a student's project advisor (a single faculty member, department committee, and/or department chair)</li> </ul>	Single faculty adviser will have oversight as outlined in the attached handbook ensuring student meets expectations of NUR 4980/4990 course objectives.
<b>Timeline</b> <ul style="list-style-type: none"> <li>Describe the typical timeline for completion of the project, including milestones for when a student should apply to, begin work on, and complete the project</li> </ul>	Students notified of their eligibility for departmental honors the semester prior to entrance of NUR 3300, either Fall or Spring semester depending on when they were admitted to the program. Students will have 2-4 semesters to complete the requirements of NUR 4980/4990 starting with the semester they take NUR 3300.
<b>Q2S Transition Plan</b> <ul style="list-style-type: none"> <li>If a student begins an honors project on the quarter system but will complete the project on the semester system, describe the transition plan, including Q2S course equivalencies</li> </ul>	Students who have successfully completed NUR 498 in quarters will be eligible to enroll in NUR 4990 in semesters.
<b>Forms</b> <ul style="list-style-type: none"> <li>Attach any forms a student must complete in conjunction with the departmental honors project (admission, approval, etc.)</li> </ul>	See attached handbook for forms including:

Wright State University-Miami Valley  
College of Nursing and Health



# HONORS HANDBOOK

Wright State University-Miami Valley  
College of Nursing and Health

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## THE HONORS PROJECT

The honors project is designed to provide students with the opportunity to pursue additional knowledge in a specialized area of interest in nursing. It may include working with a faculty member on a research or evidenced-based project or development of a presentation to a specific group, a display or brochure, or booklet which is designed to meet the needs of a specific population or audience. The honors project topic is defined by the student's purposes and imagination in conjunction with a faculty adviser. The project proposal is completed during NUR 4980 and implemented during NUR 4990 as follows:

1. Identify an area of interest for the project (NUR 4980).
2. Develop a project proposal (NUR 4980).
3. Conduct a preliminary search of the literature related to the project (NUR 4980).
4. Develop goals and objectives for self-directed learning in implementation of the project (NUR 4980).
5. Develop a time line for completion (NUR 4980).
6. Complete the project (NUR 4990).
7. Share the knowledge gained from the project (NUR 4990).

NUR 4980  
PROJECT PROPOSAL PAPER

The proposal is written using the most recent APA format guidelines. Proposals should include a projected budget and a projected time schedule. The proposal paper is organized in the following manner:

1. Title page
2. Abstract (1 paragraph)
3. Table of contents
4. List of tables (only if tables are used)
5. List of figures or illustrations (only if figures or illustrations are used)
6. Text (see below for summary of content for each chapter)
7. Appendixes
8. Reference list in APA format

Chapter 1. Introduction

1. Introduction
2. Purpose(s)
3. Statement of project
4. Significance of the project
5. Definition of terms
6. Completion of chapter with a brief summary of this chapter and an overview of succeeding chapters

Chapter II. Review of the Literature

1. Review of related literature (which demonstrates current state of knowledge)
2. Identification of the theoretical framework (if appropriate)
3. Summary paragraph (how this project will add to the present state of knowledge)

Chapter III. Description of Project

This chapter is a complete description of the special project including:

1. Detailed description of specific project
2. Plans for implementation (steps/tools, etc.)
3. Projected use of the product and/or audience
4. Summary

NUR 4990  
FINAL PROJECT PAPER

The final project paper is built on the project proposal is formatted using the most recent APA format guidelines. The final project paper is organized in the following manner:

1. Title page
2. Abstract (1 paragraph)
3. Table of contents
4. List of tables (only if tables are used)
5. List of figures or illustrations (only if figures or illustrations are used)
6. Text (see below for summary of content for each chapter)
7. Appendixes
8. Reference list in APA format

Chapter I. Introduction

1. Introduction
2. Purpose(s)
3. Statement of project
4. Significance of the project
5. Definition of terms
6. Completion of chapter with a brief summary of this chapter and an overview of succeeding chapters

Chapter II. Review of the Literature

1. Comprehensive review of related literature
2. Identification of the theoretical framework (if appropriate)
3. Summary paragraph (relate review of the literature to the purpose of study)

Chapter III. Description of Project

This chapter is a presentation of the special project.

1. Detailed description of specific project
2. Steps/tools used to implement project
3. Description of the product
4. Summary

Chapter IV. Analysis

The chapter presents an analysis of the specific project. It discusses implementation. It concludes with a summary paragraph discussing significance.

#### Chapter V. Conclusions and Discussions

1. Conclusion – A presentation of possibilities that can be derived from the project; discuss the limitations
2. Results of implementation
3. Discussion – The identification of implications for nursing practice; possible uses for the product; and recommendations for future projects



Wright State University-Miami Valley  
College of Nursing and Health  
DEPARTMENTAL HONORS PROJECT ADVISOR CHECKLIST

Name of Student: \_\_\_\_\_

Title of Project: \_\_\_\_\_  
\_\_\_\_\_

Name of Advisor: \_\_\_\_\_

Check if completed	LIST OF ITEMS
	The name of the student, project title, and name of advisor are on record with:
	University Honors Department
	Departmental Scholarly Development Committee
	CONH Student Affairs Office
	Faculty has obtained a copy of the Departmental Honors handbook from 160 UH Receptionist or from Student Handbook
	Student has a copy of the Departmental Honors project description.
	Student has been advised of the Call for Abstracts for small grants awarded on a competitive basis for _____ Fall semester _____ Spring semester
	Discussed with student appropriate forums for presentations.
	Criteria for grading method discussed with student (NUR 4980 Pass/Fail; NUR 4990 Letter Grade)
	Grades submitted in Wings Express for Fall semester
	Grades submitted in Wings Express for Spring semester
	Grades submitted in Wings Express for Summer semester
	Notification of drop-outs sent to University Honors Department
	Notification of drop-outs sent to CONH Office of Student Affairs

	Graduation form filled out and sent to University Honors Department (ext. 2660) (This form should come from them approximately one semester prior to the expected graduation date.)
	Confirm expected completion of project with the CONH Office of Student Affairs one semester prior to graduation date or as early in the semester as possible.
	Copies of completed projects to: _____ Student _____ Dunbar Library CORE Scholar or any appropriate public forum _____ Advisor _____ University Honors Department
	Plan to attend Honors Student Reception
	Letter of recommendation for student placed in student's permanent file

Wright State University-Miami Valley  
College of Nursing & Health  
DEPARTMENTAL HONORS PROGRAM  
STUDENT/ADVISOR CONTRACT

Name of Student: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Name of Advisor: \_\_\_\_\_

TIMELINE	
	NUR 4980 for 2 credit hours during _____ semester.
1-4 credits with a maximum of 4 and a minimum of 2.	NUR 4990 for ____ credit hours during _____ semester.
	NUR 4990 for ____ credit hours during _____ semester.
	NUR 4990 for ____ credit hours during _____ semester.

Regularly scheduled appointments will be held: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

This honors project will be graded as pass/fail.

Anticipated date of completion: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Faculty Signature

Date

### Human Subjects and Research +

In accordance with federal guidelines to institutions conducting research involving human subjects, the Institutional Review Board to the University has been established. It is the function of this Committee to assess the risk factors to human participants that may be incurred in the proposed research. Research studies can only be initiated after approval from the Committee. The Office of Research Studies, 201J University Hall, provides a document that describes policies, procedures, and principles that apply to all research, including student projects, involving human subjects at Wright State University. An office copy is also available in the College of Nursing and Health Student Affairs Office for your inspection. Faculty may consult with the College of Nursing and Health faculty representative to the Human Subjects Committee for assistance. The form requesting approval for research involving human subjects is submitted to the Committee, and notification of approval is given in writing to the student and the honors advisor. A copy of the Committee's approval should be on file in the College of Nursing and Health Student Affairs Office.

### Agency Approval +

Upon obtaining human subjects approval, the student submits the agency approval request form, the human subjects approval, and a copy of the signed proposal, to the agency. It is recommended that the student consult with appropriate agency officials to explain details of the study and determine the appropriate actions needed to obtain agency approval. Agency officials will also provide guidance for the student in making arrangements to inform personnel of the study and in gaining their cooperation. A copy of agency approval should be on file in the College of Nursing and Health Student Affairs Office.

+ The advisor will assist the student in obtaining the above approvals.

Wright State University-Miami Valley  
College of Nursing & Health  
GUIDELINES FOR AGENCY PERMISSION FOR HONORS PROJECT

This form is provided as a format guideline and should be adapted to individual agency requirements.

THE \_\_\_\_\_  
GRANTS TO \_\_\_\_\_

A student enrolled in a program of nursing leading to a Bachelors in Science degree in Nursing at Wright State University, requests the privilege of using the agency's facilities in order to study the following problem:

Title of Project: \_\_\_\_\_

The conditions mutually agreed upon are as follows:

1. The agency (may) (may not) be identified in the final report.
2. The names of consultative or administrative personnel in the agency (may) (may not) be identified in the final report.
3. The agency (wants) (does not want) a conference with the student when the report is completed.
4. The agency is (willing) (not willing) to allow the completed report to be circulated through interlibrary loan.
5. Other:

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\_\_\_\_\_  
Signature of Agency Personnel

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title of Agency Personnel

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date

Note: This form is filled out after approval of faculty advisor in conjunction with obtainment of human subject approval from the WSU Institutional Review Board. Three copies are to be distributed as follows: Original – Student;

Copies go to: Agency, Faculty Advisor, CONH Office of Student Affairs.



Wright State University-Miami Valley  
College of Nursing and Health

COURSE NUMBER: NUR 4980

COURSE TITLE: Honors Project Seminar

CURRICULUM PLACEMENT: Junior/Senior year

CATALOGUE DESCRIPTION: Seminar topics focusing on honors proposal development and current issues in nursing and health care. Proposals focus on expanding knowledge and expertise in an area relevant to nursing.

CREDIT ALLOCATION: 2 semester hours

PREREQUISITES/CO-REQUISITES: Admission to the College of Nursing and Health Honor's Program and NUR 3300

**COURSE OBJECTIVES:**

1. Discuss topics within the scope of nursing that are amenable to in depth study.
2. Demonstrate critical reading skills for analysis and synthesis of content in the professional literature.
3. Demonstrate effective technical writing skills in the development of an honors proposal.
4. Apply concepts learned in NUR 3300 related to evidence based practice and nursing research to the development of the project proposal.

TEACHING STRATEGIES: Honors project proposal, self-tutorial

**EVALUATION METHODS:**

1. Literature search on proposal topic
2. Literature review tables
3. Honors project proposal
4. Submission of one nursing research article related to seminar topic of day for discussion
5. Participation in seminar topic discussions

GRADING: pass/fail

<b>Suggested Schedule</b>	<b>Content</b>	<b>Assignment</b>
Week 1	<ul style="list-style-type: none"><li>• Course overview; selection of seminar topics, project ideas</li></ul>	<ul style="list-style-type: none"><li>• Identify an honors project advisor</li></ul>
Week 2	<ul style="list-style-type: none"><li>• The approval process</li><li>• Ethics considerations</li></ul>	<ul style="list-style-type: none"><li>• Readings</li><li>• Proposal topic due</li></ul>
Week 3	<ul style="list-style-type: none"><li>• Literature review methods</li></ul>	<ul style="list-style-type: none"><li>• Readings</li><li>• Electronic search due</li></ul>
Week 4	<ul style="list-style-type: none"><li>• Student focused seminar topic I</li></ul>	<ul style="list-style-type: none"><li>• Readings</li></ul>
Week 5	<ul style="list-style-type: none"><li>• Writing introductory materials</li></ul>	<ul style="list-style-type: none"><li>• Literature grid due</li><li>• Readings</li></ul>

Week 6	<ul style="list-style-type: none"> <li>• Student focused seminar topic II</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 7	<ul style="list-style-type: none"> <li>• Constructing a literature review</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>• Student focused seminar topic III</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>• Designing a project</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>• Student focused seminar topic III</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 11	<ul style="list-style-type: none"> <li>• Creating a professional presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Readings</li> </ul>
Week 12	<ul style="list-style-type: none"> <li>• Problem solving proposal issues</li> </ul>	<ul style="list-style-type: none"> <li>• Review of rough draft of proposals</li> </ul>
Week 13	<ul style="list-style-type: none"> <li>• Presentation of project proposal</li> </ul>	<ul style="list-style-type: none"> <li>• Power Point of project for class</li> </ul>
Week 14	<ul style="list-style-type: none"> <li>• Course Wrap-up</li> </ul>	<ul style="list-style-type: none"> <li>• Final proposal due</li> </ul>

Approved: 2/13/12 – CONH Undergraduate Curriculum



Wright State University-Miami Valley  
College of Nursing and Health

COURSE NUMBER: NUR 4990

COURSE TITLE: Nursing Honors Independent Study

CURRICULUM PLACEMENT: Junior/Senior year

FACULTY: Contracted individually with faculty adviser

PREREQUISITES: NUR 4980

CATALOGUE DESCRIPTION: Students focus on an area of individual study under the guidance of a faculty member as they implement and complete the honors project proposed in NUR 4980.

CREDIT ALLOCATION: Variable credit of 1-4 semester hours which can be repeated over several semesters. Program requires a minimum total of 2 semester hours but may be extended to a maximum of 4 semester hours.

COURSE OBJECTIVES:

1. Apply evidence based practice and/or research principles in the implementation of the honor's project.
2. Demonstrate ability to work independently and interdependently in a goal directed manner to complete the honor's project.
3. Demonstrate appropriate technical writing skills.
4. Disseminate the findings of the honors project in an appropriate venue.
5. Additional objectives as identified in the individual project.

TEACHING STRATEGIES: Faculty guidance on a topic of the student's choosing.

COURSE REQUIREMENTS:

1. Successful completion of project
2. Dissemination of findings
3. Submission of copy of final written document to advisor and the office of University Honors.

EVALUATION METHODS:

1. Appropriate progress for credit hour distribution
2. Final paper meets structural criteria found in the Honor's Handbook
3. Quality of final paper meets criteria standards

GRADING: Standard Letter Grade

TOPICAL OUTLINE: Determined by individual student project

Approved: 9/10/12 – CONH Undergraduate Curriculum



# Program of Study Request

**Form Id: 9598****Form Status: Process*****Please take action on the form.***

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum.

**Getting started ...****Type of Request:**

☐ New ☐ Modify ☒ Deactivate ☐ Terminate ☐ Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

**Client Info****Name:** Wendy L.Chetcuti**Email:** wendy.chetcuti@wright.edu**Phone:** 937.775.5136**Department:** Computer Science**Location:** Russ Engineering Center 303, 3640 Colon

Expand Collapse

**Help****Program of Study**

CEG - Computer Engineering - BSCE / Wireless

Delete

Edit

**Effective Term:** Fall 2012**Level:** Undergraduate

College of Egr &amp; Computer Sci

**Degree:** BS in Computer Engineering**Major:** Computer Engineering**Minor:****Program:** Computer Engineering - BSCE**Concentration:** Wireless**Add'l Info:**

Effective Fall 2012 no new students are to be put into concentrations.

Concentrations inactivated per Undergraduate Studies Committee in April of

2012

Approvals				
Activity	Role	Client	Status	Time
Primary Route				
Dept_Review	Dept of Computer Engineering	Travis E. Doom	Review	09/21/2012 17:18:59
CCC_Eval	UG Chair of College of Egr & Computer Sci	Mateen M. Rizki	Approve	10/11/2012 14:37:38
Dean_Review	Dean of College of Egr & Computer Sci	Nathan W. Klingbeil	Review	10/15/2012 10:33:48
UCAP_Eval	University Curriculum Committee		Pending	
Office Route				
Registrar_Proc	Registrar Office		Pending	

**Share with a colleague (Simple Webmail Client)****3640 Colonel Glenn Highway - Dayton, Ohio - 45435**

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Please send comments to: [webmaster@wright.edu](mailto:webmaster@wright.edu)

## **Direct Admission to Colleges for "straight from High School" students**

CONH:       None

COSM:       Fall, 2012               20 Math ACT  
              Fall, 2013               25 Math ACT (22-24 ACT Pre-COSM)

CECS:       3.25 or better high school GPA and ACT 25 or higher

RSCOB       3.25 gpa and 22 ACT

CoLA        Gpa of 3.25 and 22 ACT or 1030 SAT

CEHS        25 ACT/1160 SAT and 3.25 GPA

Note: Nate Klingbeil:       "approved at university level"  
      Kathy Engisch:        "approved at college level"  
      Carol Loranger        "Approved at college"  
      Dick Williams         approved at college then UCAPC

From: Jen McCamis <jennifer.mccamis@wright.edu>  
Subject: **Admissions Direct Admit Process Change**  
Date: August 29, 2012 4:39:08 PM EDT  
To: Linda Hockaday <linda.hockaday@wright.edu>

Hi Linda,

I hear you are the one in charge of the Academic Advising Council right now. Can you send a message to the council on my behalf?

Here it is...thanks! If you think there is a better way to get this message to all of the right folks, let me know that too.=)jen

Hi all,

As promised, the direct admit process is changing in Admissions this year.

**Here's what is new:**

When we admit students, at time of application, we will make them a direct admit if they qualify based on the information we have at that point in time.

Students will receive one letter from us telling them they have been admitted to the college.

Students will still receive the ADAM attribute and will be trackable through Banner/Cognos.

We will run a follow up process as a checks and balance to be sure we are catching all students. This will NOT be the primary way we make students a 'direct admit' but is only a fail safe and is similar to what we have used as the direct admit process in the past. This will catch the students that send us updated test scores after they are admitted too.

**What this means:**

You should be able to run regular reports to see how many and who are direct admits. (you won't be receiving an email from Amanda Herbe saying "it's good to run your reports now").

If you see anyone who needs to be changed to direct admit, please let Amanda Herbe know. Since this is a new process, we may see a few stragglers. Amanda can be reached by email at [amanda.herbe@wright.edu](mailto:amanda.herbe@wright.edu) or x5649.

**Question/Comment:**

Our goal is to do direct admits for every term starting with Fall 2013 applications. Does this cause any concern for folks?

**These are the current direct admit parameters we have for each college:**

*NOTE: If we need to make changes for your college, please call me as soon as possible. We will start admitting students next week and the early students are usually the strong academic students.*

Following is a list of qualification criteria for each college:

For all colleges, students must meet college prep requirements (DCOM=1) AND

RSCOB: 22 ACT or 1030 SAT and 3.25 GPA

CECS: 25 ACT or 1160 SAT and 3.25 GPA

CEHS: 25 ACT or 1160 SAT and 3.25 GPA

COLA: 22 ACT or 1030 SAT and 3.25 GPA

CONH: does not direct admit students

COSM: 20 ACT Math or 470 SAT Math and 3.25 GPA

If you have any questions, thoughts, ideas, or concerns, please give me a call at x5703 or reply to this email. If you think it will apply to all colleges, reply all so we can get a discussion started.

Thanks so much for all you do to support the Admissions office and all of Wright State's students!

Best,

Jen

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Jen McCamis  
Associate Director, Undergraduate Admissions  
Wright State University  
3640 Colonel Glenn Hwy  
Dayton OH 45435  
937-775-5700 or 800-247-1770  
[www.wright.edu/admissions](http://www.wright.edu/admissions)

## Program of Study Deactivation and Termination

(how to enter in workflow)

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The Program of Study Workflow now has the ability to Deactivate and Terminate a program.

The procedure for Program Deactivation and Termination is defined for undergraduate programs by university policy, April 4, 2005.

<http://www.wright.edu/ucapc/newguide/terminate.htm>

The two actions are defined as:

**Deactivation** is a temporary suspension of a program that remains an approved program but does not admit new students.

**Termination** is a complete discontinuation of a program. After termination, a reinstatement of the program must be submitted for approval as a new program proposal.

To deactivate or terminate a program you should select the “Deactivate” or “Terminate” button at the top of the Program of Study Request. You may pull down the menu selections for:

**Department:** This defines the routing that will be used to direct the workflow to the appropriate Department Chair, College Curriculum Committee Chair and finally Dean’s Office.

**Level:** Undergraduate or Graduate

**College:** College that offers the program

**Degree:** Type of credential. E.g. BA, BS

**Major:** Primary field of study of the program

**Minor:** Field of study of the minor. Only enter this field if the request is a minor. If a minor is specified the Degree, Major, Program and Concentration are not available for selection.

**Program:** Combination of major and degree

**Concentration:** Subordinate field of study to the major. E.g. Financial Management is a concentration that is under the Finance major.

**Additional Info:** This is a free format box that may be used to add clarifying information for the approving bodies. For example, in the case of a Deactivation the Additional Information could say, “A new program is in the process of approval via separate workflow that will replace this program.”

The Additional Info should *not* be used to contradict or reverse other entries in the workflow. For example, in the case where the user selected pull downs to Deactivate a Concentration the Additional Information should *not* say, "This is a request to modify the name of the Financial Management major to Financial Planning."

### Type of Request:

☐ New ☐ Modify ☒ Deactivate ☐ Terminate ☐ Quarter to Semester








Program of Study	
<b>Effective Term:</b>	Fall 2012
<b>Department:</b>	FIN - Finance
	Course Prefix -- used for workflow routing
<b>Level:</b>	Undergraduate
<b>College:</b>	Raj Soin College of Business
<b>Degree:</b>	BS in Business
<b>Major:</b>	Finance
<b>Minor:</b>	Select
<b>Program:</b>	Finance - BSB
<b>Concentration:</b>	Financial Management
	Concentration is optional
<b>Additional Info:</b>	<div>This is a request to modify the name of the Financial Management major to Financial Planning.</div>
	Free-form "catch all" area for pertinent information not covered

The attachment must be used to submit the program format elements I-XII described in the procedure.



## Academic Affairs

## Undergraduate Academic Policies

-  **Federal Regulations**
- [Student Privacy and Release of Educational Records - FERPA](#)
-  **Admissions**
- [Ohio Residency Policy](#)
  - [Undergraduate Admissions Policy](#)
-  **College and Academic Program Admissions**
- [Athletic Training Program Admissions Requirements](#)
  - [College of Liberal Arts Direct Admissions Policy](#)
  - [College of Science and Math Direct Admit Policy](#)
-  **Credit for Prior Learning**
- [Ohio Transfer Module \(OTM\)](#)
  - [Transfer Credit for Advanced Placement \(AP\)](#)
  - [Transfer Credit for "D" Grades](#)
  - [Transfer Credit for Military Training, Experience and Coursework](#)
  - [Transfer Credit Regulations](#)
  - [Transfer Policy for Plus/Minus Grading](#)
  - [Transfer Student Requirements for Completion of WSU Core](#)
  - [Transfer Student Requirements for Writing Across the Curriculum](#)
-  **Academic Standards**
- [Academic Classification Based on Hours Completed](#)
  - [Academic Dismissal and Readmission for Undergraduate Students](#)
  - [Academic Integrity Standards and Process for Misconduct](#)
  - [Academic Standing: Good Standing and Probation](#)
  - [Conversion of Quarter to Semester Hours](#)
  - [Dean's List](#)
  - [Faculty Credentials](#)
  - [Full-time Status: Undergraduate](#)
  - [Grading System](#)
  - [Non-Contact Credit Policy](#)
  - [Official Grade Point Average](#)
  - [Readmission Under Fresh Start Policy](#)
  - [Second Start Policy](#)
  - [Standard Credit/Instructional Hour Base](#)
-  **Curriculum**
- [Course Numbering](#)
  - [Course Prerequisites, Corequisites, Restrictions and Notes](#)
  - [Wright State Core](#)
  - [Wright State Core Transition Guide](#)
-  **Curriculum Development and Review (for Faculty and Staff)**
- [Academic Unit Changes](#)
  - [Course Addition, Modification, Deletion, and Sunset Policy](#)
  - [Course and Program Fee Approval Guidelines and Approval Forms](#)
  - [Distance Education Program Development and Approval](#)
  - [Higher Learning Commission \(HLC\) Certificate Approval Form](#)
  - [Multicultural Course Development and Approval](#)
  - [New Certificate Program Development Procedure](#)
  - [New Major Program Development Procedure](#)

Policies	
Federal Regulations	«
Admissions	«
College and Academic Program Admissions	«
Credit for Prior Learning	«
Academic Standards	«
Curriculum	«
Curriculum Development and Review (for Faculty and Staff)	«
Registration, Exams, Grading and Records	«
Degree and Certificate Requirements	«
Prior Learning Assessment Form	



- [New Minor Program Development Procedure](#)
- [Program Change Definition and Procedure](#)
- [Program Deactivation, Reactivation and Termination Procedures](#)
- [Registration, Add, Attendance and Drop Policy](#)
- [Service Learning Course Development and Approval](#)
- [Undergraduate Ohio Board of Regents \(OBR\) Program Approval Forms](#)

▼ **Registration, Exams, Grading and Records**

- [Attendance and Drop Policy](#)
- [Auditing Courses](#)
- [Change of Major](#)
- [Course Drop Deadline Policy](#)
- [Course Repeat and Replace Policy with Addendum](#)
- [Course Repeats and Replacement](#)
- [Course Waitlists](#)
- [Final Exam Policy](#)
- [Graduate Credit for Undergraduate Students](#)
- [Internship Policy](#)
- [Refund Policy and Refund Appeal Process](#)
- [Registration and Course Add Policy and Procedure](#)
- [Registration Eligibility, Preparation and Schedule](#)
- [Repeating Courses](#)
- [Required Advisor Approval for Registration Policy](#)
- [Required Instructor Permission After Semester Start](#)
- [Required Selective Service Registration for In-State Tuition](#)
- [Standard Course Scheduling Timeblocks](#)

▼ **Degree and Certificate Requirements**

- [Course Substitution for Undergraduate Students with Disabilities](#)
- [Degree Application](#)
- [Graduating with Latin Honors](#)
- [Honorary Degree](#)
- [Lake Campus Residency Requirement](#)
- [Multiple Undergraduate Degrees](#)
- [Requirements for a Bachelor's Degree](#)
- [Residency Requirements for Undergraduate Degrees](#)
- [Semester Credit Hours Required to Meet Degree Requirements](#)
- [Undergraduate Educational Certificate Programs](#)

◦ **Prior Learning Assessment Form**

**Academic Affairs**

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